

Module specification

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Module code	NAD 502
Module title	Developing Dietetic Practice
Level	5
Credit value	20
Faculty	Social and Life Sciences
HECoS Code	100744
Cost Code	GADT

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc (Hons) Nutrition and Dietetics	Core

Pre-requisites

N/A

Breakdown of module hours

Learning and teaching hours	50 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	50 hrs
Placement / work based learning	0 hrs
Guided independent study	150 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	31/8/22
With effect from date	Sept 2023
Date and details of revision	
Version number	1

Module aims

This module is the second in the series of progressive dietetics modules, with one at each level of the programme. The aim of this module is to develop skills learned at level 4, and to begin to apply these to a wider range of clinical conditions, and to move to some more complex areas of dietetic practice. This will include methods of dietetic assessment (BDA Model and Process) with reference to specific clinical conditions; developing practical ability in skills such as diet history taking; estimating nutritional requirements and writing care plans. The core qualities of reflective practice and working within professional standards will be central to the module.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Apply the Model and Process of Dietetic Assessment (BDA, 2020) to more advanced clinical case-based tasks, demonstrating awareness of patient centred care, ethical decision-making and evidence-based practice.
2	Further develop practical skill in individual patient assessment, including greater awareness of psycho-social aspects.
3	Demonstrate professional attributes, including management of own learning, reflective practice, interprofessional working and communication skills.
4	Demonstrate ability to apply both profession-specific and non-profession specific clinical governance – including clinical record keeping, person identifiable information and confidentiality

Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment 1: OSCE

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1-4	OSCE	100%

Derogations

A minimum grade of 40% must be achieved in all assessment components in order to pass the module and progress to level 5

Learning and Teaching Strategies

The Active Learning Framework (ALF) will be utilised in the delivery of this module through synchronous and asynchronous content. It will consist of lectures, seminars, interactive online content, practical demonstrations and activities. Practical sessions provide the opportunity to gain experience with different population groups across a range of settings and will support lectures, enabling students to develop applied skills and foster creativity and innovation through the sharing of ideas.

Indicative Syllabus Outline

The module will cover the following indicative content:

- The process of dietetic assessment, basic care pathways, implementation of interventions and evaluation of outcomes
- Further understanding of communication in dietetic practice – including barriers and ways to try and overcome these
- Development of knowledge and skills in anthropometric measurement, physical assessments and observations and how these contribute to the assessment-care-review process
- Development of knowledge, understanding and interpretation of biochemical measurements and reference standards used in dietetic assessment (a greater range than at level 4)
- Further developing skills in dietary assessment, including more complex presentations and scenarios than at level 4.
- Developing knowledge and understanding of nutritional care and dietetic practice in acute and chronic conditions, including medical, surgical, paediatric and mental health. Specific dietetic treatments and the evidence base behind them will be explored. This will include conditions using nutrient exchange systems (e.g type 1 diabetes) in both adult and paediatric scenarios.
- Development of understanding of artificial feeding – including further types of tube feeding and introduction to parenteral nutrition
- Further consideration of rehabilitation and reablement in dietetic care – particularly in the post-acute phase.
- Information governance, confidentiality, record keeping (including electronic records and communication).
- Developing skills in reflective practice.

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

British Dietetic Association (BDA; 2020). *The Model and Process of Nutrition and Dietetic Practice*.

Gandy, J. (ed) (2018). *The Manual of Dietetic Practice* (6th ed). Wiley, Blackwell.

Other indicative reading

Boud, D., Keogh, R., and Walker, D. (eds) (1985). *Reflections: turning experience into learning*. London: Kogan Page

Elia, M., Ljunqvist, O., Stratton., R. J., Lanham-New, S., Davies, S. C. (2013). *Clinical Nutrition*. Wiley, Blackwell

Gable, J., & Herrmann, T. (2016). *Counselling Skills for Dietitians*, Third Ed, Wiley, Blackwell

Hickson, M & Smith, S (eds). 2018. *Advanced Nutrition and Dietetics in Nutrition Support*. Wiley, Blackwell.

Lawrence, J., Gandy, J., & Douglas, P. (eds) (2016). *Dietetic and Nutrition Case Studies*. Wiley, Blackwell

Mahan, L. K., & Raymond, J. L. (2016). *Krause's Food & the Nutrition Care Process-E-Book*. Elsevier Health Sciences.

Employability skills – the Glyndŵr Graduate

Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Engaged
Creative
Ethical

Key Attitudes

Commitment
Curiosity
Resilience
Confidence
Adaptability

Practical Skillsets

Digital Fluency
Organisation
Critical Thinking
Emotional Intelligence
Communication